



Understanding & Avoiding Plagiarism

Overview

For professors who assign writing, one of the biggest problems they face is that their students plagiarize, either purposely or inadvertently. However, avoiding plagiarism isn't difficult, once you understand the basic rules of academic writing. This workshop will help you better understand what plagiarism is, and what you can do to avoid plagiarizing when you have a written assignment. In this session, you will learn what it means to quote, summarize and paraphrase appropriately, what types of information must be cited, and how citation systems work. By better understanding professor expectations in terms of using outside sources, you will be more confident using these sources in your writing.

Objectives:

Students will:

- Definition of plagiarism and what types of information must be cited
- Common student behaviors that lead to plagiarism
- Time management behaviors and organizational behaviors that can help students avoid plagiarizing
- How to quote, paraphrase and summarize without plagiarizing
- Citation requirements for common documentation styles

Please Note: StudentLingo individual products and packages for students, such as Title IX, Campus Culture & Inclusivity Package are not part of the Go2Knowledge membership.

Presenter



Stephanie Carter
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Stephanie Carter is the Director of the Academic Center for Excellence at Bryant University in Smithfield, Rhode Island. She is a respected leader in the field of student success and learning assistance. As an award-winning educator with over twenty-five years of experience helping college students mediate the challenges of the higher education environment, she has gained expertise working with first-years and their parents to insure a healthy transition from high school to college. Stephanie has extensive experience, as both a scholar and practitioner, supporting first-year college students in classrooms, residence halls, writing centers and learning centers. Stephanie earned her master's degree in English at the University of Rhode Island. At Bryant University, Stephanie has developed curriculum for writing courses and teaches composition. She is a nationally recognized expert in the areas of plagiarism and academic integrity, as well as information literacy in the writing classroom. She is often an invited presenter for professional and faculty development in-services as well as for student programs.